

KING EDWARD VI SCHOOL, SOUTHAMPTON

SUSTAINABILITY POLICY

King Edward's believes that protection of the environment is an integral part of good institutional practice and that it has a duty to satisfy itself that all of its operations are conducted with proper regard for the environment. It is committed to maintaining and, wherever possible, improving the quality of this environment both for the pupils and people who work in the School and for the wider community now and in the future. The School seeks to make the most effective and efficient use of all resources, encouraging all members of the School community to develop an ecologically sound approach to work.

The Sustainability Committee, including representation from students and governors, will meet twice a year to look at ways of making the school more sustainable and in doing so educate the school community.

Main aims

- To achieve and if possible surpass the requirements of all current legislation.
- To develop and increase awareness of environmental issues amongst students and staff.
- To minimise the use of non-renewable and environmentally-damaging resources.
- To maximise recycling.
- To pursue long term sustainable practices.

Paper: With the embedded use of electronic devices staff and students are asked not to print documents or web pages unless it is absolutely necessary. Paper recycling bins will be available in every classroom.

Cans/ vending cups: Staff and students are asked to recycle all cans, plastic bottles and other recyclable materials in the green recycle bins around the school.

Computers: Staff and students are asked to ensure that all computers, screens and printers are turned off after their last use of the day. Auto-turn off of electrical equipment shall be operational to minimise use. Low energy use options will be purchased wherever possible.

Lighting: Staff and students are asked to turn off lights whenever they are not being used. As areas of the School are refurbished, automatic light sensors should be used wherever possible with low energy lighting.

Water: In order to ensure that the water efficiency of the School is maximised, staff and students are asked to minimise water usage and ensure that any taps are turned off after use and any leaks are reported as quickly as possible.

Transport: Staff and students are encouraged to use modes of transport which minimise environmental impact. Students living a distance from the School are encouraged to use the KETA bus service or public transport wherever possible.

Working with third parties: The Head of Operations will work to ensure that contractors, sub-contractors and suppliers also work towards high standards of environmental performance.

Waste/Recycling: In order to reduce the amount of waste generated & disposed of the management of the School will implement and monitor a waste minimisation/recycling programme.

Food: Portion control at lunches is achieved by students serving themselves. They are encouraged to minimise waste by only taking food that they will eat.

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Purchasing: Where feasible, sustainable products will be purchased for use in the School's operations, i.e. recycled, FSC or low environmental impact products and energy from renewable sources. Unnecessary use of environmentally damaging substances and processes will be avoided.

Noise/Light emission: The management of the School will seek to maintain all noise and light emission within national guidelines & to reduce levels, as far as is practical, to a minimum.

Buildings/Grounds: The life-time energy costs and savings of all new-buildings and refurbishments will be appraised by the Head of Operations. An environmentally sound grounds' management policy will be maintained and policies developed relating to the control of internal building pollutants.

Energy Consumption: The Head of Operations will ensure that the energy efficiency of the buildings and equipment is maximised and endeavour to procure energy from green, clean or renewable sources. It will strive to allocate additional investment in energy efficient measures wherever there is a medium term payback and set energy minimisation or reduction targets within contracts of companies operating within School premises. Energy usage in the School will be monitored and reviewed on a regular basis.

Environmental awareness: Environmental awareness will be included in the annual programme of assemblies and PSHE. A 'Green Team' operates for students of all ages.

Reviewed Oct 2014
Reviewed Oct 2017
Next review: Oct 2020