



KING EDWARD VI SCHOOL, SOUTHAMPTON

Trans Policy

Rationale:	The School is committed to supporting students of all genders and sexualities, including transgender and transsexual students. For the purpose of this policy such students will be referred to as 'trans students', with 'trans' being the preferred term within the LGBTQ community at the time of writing.
Owner:	Assistant Head (Pastoral)
Endorsed by Governing Board:	12 February 2020 (next review February 2023)
Revised:	November 2020
Date of next full review:	November 2022
Reviewed:	Three Yearly
Date(s) of interim amendments:	n/a
Category:	Statutory
Circulation and publication:	Public/ Website
Related Policies:	Anti-Bullying Child Protection Inclusion Pastoral care, behaviour and discipline Substance Abuse Uniform

Key Principles

At the heart of this policy is a recognition that every trans student will have different needs, and so a prescriptive action plan that aims to cover all eventualities is not appropriate. The School also recognises that resolving issues that may occur as a result of a student declaring a trans identity will be a matter of conversations between the student, their family and the School. This policy seeks to set down guidance, for both staff and students alike, as to what those conversations may involve.

The key principles that should guide conversations and decisions regarding trans students are as follows:

- A commitment to equality for every student
- Creating a tailored response to meet the individual's needs
- Working closely with the family of the trans student and providing support where appropriate

Conversations with the School

Trans students may wish to make either a 'social' or a 'medical' transition to their chosen gender identity. This policy deals with the aspects of a social transition, medical transitions are generally not performed until a student is 18 years of age. Should a student wish to make a medical transition whilst still attending secondary education then the School should be part of any discussions that take place and be kept informed at all times.

Should a student wish to make a social transition then ideally a series of conversations will have to take place:

- In the first instance the student should discuss the transition with their Head of Year and the relevant medical staff
- The School will ask for a GP letter (with written consent from the pupil/ parents) to confirm that there is no reason why the transition should not take place. A student's GP is the most important point of access for support; the letter from the GP is a means to confirm that contact has been made in this regard.
- Once a GP letter has been received, the School will meet with parents and student; the successful outcome of this meeting will be written consent for social transition
- The School recognises that there may be circumstances in which such a meeting does not take place

Specific Areas

It might be perceived that certain specific areas of the school might be problematic for a trans student. These areas will require considered and sensitive discussion when making decisions and some of the areas for discussion are outlined below:

School Facilities

- Provision of gender neutral toilets, changing and showers
 - Some trans students may want to use the facilities provided for their chosen gender identity, some trans students may want to use these facilities at different times to other

students, some trans students may want to use facilities that are not shared with other students at all

School Uniform

- A choice of uniform traditionally worn by either boys or girls
 - Trans students may wear whichever uniform that they prefer
 - Aspects of boys' and girls' uniforms should not be mixed, if a decision is made to switch uniforms then it should be one uniform or the other and for the remainder of the school year

School Curriculum

- All subjects are available to any student. However:
 - A trans student may wish to attend the small number of PSHE sessions specifically designed for either just boys or just girls
 - A trans student may wish to participate in Games options for their chosen gender identity and may wish to compete in a sport for their chosen gender identity
 - In some sports the relevant Governing body may have to be contacted before competitive sport can be made available to a trans student

School Trips

- The School would wish that trans students will be able to participate in all school trips and residential visits
 - There will need to be discussion over sleeping arrangements, according to the individual needs of the student and the specific circumstances at the planned accommodation
 - There may be circumstances outside of the School's control which mean full participation is not possible.

Following these conversations, where the outcomes make it necessary, a risk assessment will be carried out.

This policy is available to parents and pupils on the School's website and on request. It has been compiled with regard to the DfE publication 'Behaviour and discipline in schools' and related documents.