

May 2021 Assessment - 5th Year MFL LISTENING TESTS

- You will need to arrive at least **10 minutes** before the tests are due to begin and wait **in silence** outside of the classroom
- You will be invited to take your place by a member of staff
- Examination Rules and Regulations apply during these tests
- Mobile phones, dictionaries, private reading materials, or any other unauthorised materials must be placed away from your desk and / in your bag BEFORE the test begins
- Wrist watches must be removed and placed on your desk in clear view of the invigilator

MFL1 Italian Listening & Writing					
Fri 14 May	1.50 – 2.40	5/IL*/SRP Listening	7	H14	
Fri 14 May	2.45 – 3.45	5/IL*/SRP Writing	7	H14	
MFL1 Spanish Listening					
Wed 19 May	2.30 – 3.05	5 SP*1/EML	23	L1	
Wed 19 May	2.30 – 3.05	5 SP*2/GSPL	20	L2	
Wed 19 May	2.30 – 3.05	5 SP*3/AJMS	8+1	L3	+S Sesto-Cosby (IV)
Wed 19 May	2.30 – 3.05	5 SP/KMC	10		
Wed 19 May	2.30 – 3.05+	Special Exam Arrangements	8	L4	
Wed 19 May	2.30 – 3.05+	Special Exam Arrangements	1	L5	
Wed 19 May	2.30 – 3.05+	Special Exam Arrangements	2	S3	
Wed 19 May	2.30 – 3.05+	Special Exam Arrangements	1	L6	
L4 = SP*1 C Roberts, SP*2 = S Bence,					
SP*3 = C Bowdidge, W Donnison, P Hernandez, R Dyer-Slade, J Kerr, O Lander					
L5 = SP*2 H Harber					
S3 = E Danby, C Souter					
L6 = M Ganjavian-Connor					
MFL1 French Listening					
Tues 11 May	2.30 – 3.05	5 FR*1/EFB	21	L1	
Tues 11 May	2.30 – 3.05	5 FR*2/SJBA	15	L2	
Tues 11 May	2.30 – 3.05	5 FR*3/KMC	8		
Tues 11 May	2.30 – 3.05	5/FR /AJMS	14	L3	
Tues 11 May	2.30 – 3.05	Special Exam Arrangements	4	L4	
Tues 11 May	2.30 – 3.05	Special Exam Arrangements	1	L5	
Tues 11 May	2.30 – 3.05	Special Exam Arrangements	2	PS2/3	
L4 = FR*1 R Ingram, FR*3 K Dunn, F Hancox, H Loveridge					
L5 = FR*3 A Morley					
PS2/PS3 E Woods, J Julka					
MFL1 German Listening					
Fri 14 May	2.30 – 3.05	5/GE*	25	L6	
Fri 14 May	2.30 – 3.05+	Special Exam Arrangements	2	L5	
Fri 14 May	2.30 – 3.05+	Special Exam Arrangements	1	L4	
L5 = GE*1 J Carlyle, J Julka					
L4 = GE*1 G Turner					

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